

HISTORY AND SYSTEMS OF PSYCHOLOGY
Department of Psychology and Sociology

PSYC 3090
EVALUATION

CSN/NGCSU
2008-2009

- I. Student Information.
 - A. Instructor: Steve Noble, PhD, Biopsychology.
 - B. Office: Dunlap Hall, Room 206D
 - C. Office Hours: 9:45-11:00 AM [TR]; 12:45-2:00 PM [TR]
 - D. Office Phone Number: (706) 864-1444 or 1447
 - E. e-mail Address: snoble@ngcsu.edu
- II. Recommendations to the Student.
 - A. Reading Assignments.
 1. Do it now! Do not postpone, delay completing reading assignments.
 2. Begin each reading assignment by reading, rereading the summary section at the end of each chapter; this is a history course. Events, issues and figures are important; chronological order of events and issues are vital to understanding the impact and influence of the past on current developments in the field of psychology. Mastering materials in the summary will be a vital component for comprehending issues etc discussed in lecture and the chapter's text. It is recommended that you use the inside flaps (front and back of the book) to assist in keeping track of when, whom and where of events and issues.
 - B. Enhanced Understanding.
 1. Students shall improve their likelihood of success in this course by answering the items at the end of each chapter.
 2. Working in small groups (2-3 students) may expedite completion of items at the end of each chapter. Many items included on the examinations are directly related to materials included in Discussion Questions section at the end of each chapter. No one is assigned to a group; groups may be formed on a voluntary, informal basis.
- III. Determination of Grade for the Course.
 - A. Examinations.
 1. Four, 100 pt exams derived from text and lecture materials; lecture material is emphasized on exams.
 - B. Group Project.
 1. One 200 pt, 12 page paper.
 - a. 100 pt of 200 pt=derived from a single group grade.
 - b. 100 pt of 200 pt=derived from evaluations of the oral presentation by the instructor.
 - C. Grade for the Course
 1. Combined examination total plus results of the two evaluations from the group project divided by 6 (six).

NOTE: Turn off all sound emitting devices **prior to entering** the classroom.

